Eric Mansfield

Eric studied Mechanical Engineering and German at Duke and his Berlin Project focused on the rebirth of the Reichstag Building in the 1990s and how the 3 architects (Foster, Calatrava, & De Brujin) proposed to transform the Reichstag into a symbol of a modern, unified, & democratic Germany.

He worked with Dr. Christophe Fricker and used interviews with journalists, politicians, architects, and Reichstag employees to conduct his research. This project later served as a springboard for an independent study on political architecture in Berlin.
Margo Hoyler

Margo studied Cultural Anthropology and was an Angier B. Duke Scholar while at Duke. Her Berlin Project focused on interviewing Turkish-German youths, family members, and teachers in order to study identity shifts that occur in young adults across familial and peer based contexts.

Margo also used these interviews to work with her advisor, Dr. Katherine Ewing, to discover what it meant to be “German” & “Turkish” in Berlin.
Russell Posner

Russell was a Mathematics and Chemistry Major at Duke and his Berlin Project focused on using clinical pharmaceutical data to determine the effects of a pharmaceutical drug before it is administered to a patient.

Russell worked with his advisor, Dr. Michael Reed of the Mathematics Department, to use specific genetic information to determine the effects of drugs on metabolic pathways. Russell went on to use this as a basis for his senior thesis.
While at Duke, Slava majored in Political Science and minored in German. She worked with her advisors, Dr. Herbert Kitschelt and Dr. Peter McIsaac to examine the phenomenon of the rise in support for radical right-wing parties in the early 1990s in Germany.

Once she was in Berlin, Slava was able to send her detailed questionnaire to local politicians of various parties (left, center, and right wing) and use their answers to determine the attitudes and developments of some of the most radical parties. Her final research project was then used to create her Senior Thesis.
Ruthie Tucker

Ruthie studied International Comparative literature and received certificates in Latin American Studies and Ethics during her years at Duke. But her Berlin Project focused on how the history of the GDR (East Germany) was taught in public schools.

Working with her advisors, Dr. Jakob Norberg and Dr. Marci Little, she developed a questionnaire to send to students in 9 different cities. This project ultimately led to her undergraduate senior thesis.
Allison, a Public Policy Studies Major, worked with Dr. Claudia Koonz to develop an anthropological study of Berlin’s Kreuzberg district (a self-named ghetto with a high population of Muslim families). Allison first thought of this project while studying in Duke in Berlin, and used her Berlin Project award to conduct interviews of young adults (ages 17-21) at the Robert-Koch-Oberschule.

After a successful conclusion, Allison used this project to earn a U.S. Fulbright research grant to further develop her ethnography.